



GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the 24th February, 2021

NOTIFICATION

NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020: In compliance with the decision of Sindh Curriculum Council and with the approval of Competent Authority, the reduced syllabus for HSC Part I&II (Grade XI-XII for Commerce & General Groups) is hereby notified for the academic year 2020-21, jointly designed by the Directorate of Curriculum, Assessment & Research (DCAR), Sindh, Directorates of School Education/ College Education, and Boards of Intermediate and Secondary Education under the supervision and guidance of the working group on condensed syllabus:

- I. The revised condense syllabus of HSC Part-I (grade-XI) (1-English, 2-Education, 3-Psychology, 4-Civics annexed at Annexure-A(a) to Annexure-A(d).
- II. The revised condense syllabus of HSC Part-II (grade-XII) (1-English, 2-Education, 3-Psychology, 4-Civics annexed at Annexure-B(a) to Annexure-B(d).
- III. The Annual Examination of HSC Part-I&II, 2021 of the boards will be conducted from reduced syllabus vide Annexure-A(a) to Annexure-A(d) for HSC Part-I (grade-XI) and Annexure-B(a) to Annexure-B(d) for HSC Part-II (grade-XII).

-AHMED BAKHSH NAREJO-
SECRETARY TO GOVT. OF SINDH

NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020: Karachi, the dated 24th February, 2021

A Copy is forwarded for information to:

1. The Principal Secretary to Governor, Sindh Karachi
2. The Principal Secretary to Chief Minister, Sindh Karachi.
3. The Secretary, College Education Department Government of Sindh.
4. The Secretary, Universities & Boards Department Government of Sindh.
5. The Special/Additional Secretary (All) School Education & Literacy, Department, Govt. of Sindh.
6. The Deputy Secretary (Staff) to Chief Secretary, Sindh, Karachi.
7. The Director General Colleges, Sindh, Karachi.
8. Members (All) Steering Committee on Education.
9. The Chairmen (All) Board of Intermediate & Secondary Education with the request for strict implementation.
10. The Director General Inspection & Registration of Private Educational Institutions, Sindh, Karachi with the direction to circulate and ensure strict implementation in the institutions.
11. The Director School Education (P/ES&HS) all, with the direction to circulate and ensure strict implementation in the Schools.
12. The Director, Curriculum, Assessment & Research, Jamshoro.
13. The Additional Director, Teachers Training Institutions, Sindh, Hyderabad.
14. The PS to Minister for Education & Literacy, Sindh.
15. The PS to Secretary School Education & Literacy Department Government of Sindh.
16. The official website.
17. The office file



SINDH EDUCATION &
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SECTION OFFICE (CURRICULUM)

24/02/21



GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

HSC PART-I (GRADE – XI)
REVISED CONDENSED COURSE FOR ACADEMIC YEAR 2020-21

ENGLISH ADVANCE - XI

Annexure-A (a)

SECTION A ESSAYS OF TODAY

1. ETON
2. THE ONION EATER
3. SOMME STILL FLOWS
4. WINDMILL
5. ON THE PLEASURES OF NO LONGER BEING VERY YOUNG
6. THE AUTHOR TO HIS READER
7. QUALITY
8. SUPERSTITION
9. A WOOD BY THE SEA
10. HOW TO LIVE LONG
11. THE MONEY BOX
12. AN IMMORTAL NAME
13. THE BLESSINGS OF ADAM
14. MEIOSIS
15. FIRST SNOW
16. HUMANE EDUCATION
17. FIRE AND THE HEART OF MAN
18. BEAUTY AND THE BEAST
19. WALKING
20. HYACINTH FIELDS

SECTION B: PLAY

ABRAHAM LINCOLN (COMPLETE TEST)

COMPOSITION AND COMPREHENSION

1. SHORT STORY
2. ESSAY WRITING
3. UNSEEN PASSAGE



SINDH EDUCATION &
LITERACY DEPARTMENT





GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

EDUCATION (Optional) – XI

Annexure-A (b)

<p>Chapter 1: Psychological Views in Education</p>	<p>1.1. Meaning & Definition of Education. 1.2. Meaning & Definition of Psychology. 1.3. Approaches of Psychology (a) Pure Psychology (b) Applied Psychology 1.4. Definition & Concept of Educational Psychology. 1.5. Significance of Educational Psychology.</p>
<p>Chapter 2: Human Growth & Development</p>	<p>2.1. Meaning & Definition of Growth & Development. 2.2. Difference between Growth & Development. 2.3. Stages of Human Growth. 2.4. Types of Human Development. 2.5. Physical, Mental, Emotional & Social Development in various stages of Human Growth.</p>
<p>Chapter 3: Learning</p>	<p>3.1. Meaning & Concept of Learning. 3.2. Laws of learning and their Impact in Education. 3.3. Theories of Learning: (a) Trial & Error/Connectionism (b) Insight/Gestalt Theory (c) Learning by Conditioning 3.4. Application of Theories of Learning in Educational process. 3.5. Learning by Playing: Origin, Meaning, Definition & Concept. 3.6. Methods of Learning by Playing (a) Montessori (b) Kindergarten</p>

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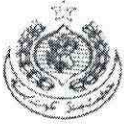
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<p>Chapter 4: Extra Ordinary Children, Education & Training</p>	<p>4.1. Concept of Extra Ordinary Children. 4.2. Identification of Extra Ordinary Children. 4.3. Classification of Extra Ordinary Children. (a) Genius (b) Mentally Retarded (c) Emotionally Disturbed (d) Delinquent (e) Disabled 4.4. Education & Training of Extra Ordinary Children</p>
<p>Chapter 5: Mental Health, Hygiene & Social Adjustment</p>	<p>5.1. Concept of Mental Health & Hygiene. 5.2. Importance of Mental Health & Hygiene. 5.3. Concept of Adjustment & Maladjustment. 5.4. Characteristics of Adjustment 5.5. Reasons of Maladjustment. 5.6. Training of Maladjusted Children 5.7. Mechanics of Defense in humans</p>



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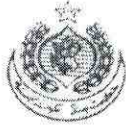
PSYCHOLOGY- XI

Annexure-A (c)

Ch. No.	Name of Chapter	Topic(s)/ Sub-Topic(s)
01.	Introduction to Psychology	Meaning & Definition of Psychology (i) Activity What is Science ii) The S.O.R. Formula iii) Bio-Social Behavior iv) Schools of Psychology v) Psychoanalysis vi) Behaviorism vi) Gestalt School
02.	Branches of Psychology	Pure Psychology i) Experimental Psychology ii) Abnormal Psychology iii) Social Psychology Applied Psychology i) Educational Psychology ii) Clinical Psychology
03.	The Biological Basis of Human Behavior	The Nervous System i) Neurons ii) The Nerve Current iii) The Central Nervous System iv) The Spinal Cord v) The Brain vi) Parts of Brain vii) Reflex Action viii) The Reflex ARC

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SCHOOL EDUCATION & LITERACY DEPARTMENT

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04.	Sensation	<ol style="list-style-type: none">i. Kinds and Condition of sensationii. General characteristic of sensationiii. Sensory stimuliiv. Thresholdv. Cutaneous sensationvi. Plotting of cutaneous sensationvii. Cutaneous stimuliviii. Physiological zero and thermal adaptation
05.	Attention	<ol style="list-style-type: none">i. Definitions of Attentionii. Conditions of Attentioniii. Objectives Conditionsiv. Subjective Conditionsv. Visual span of Attentionvi. Division of Attention
06.	Memory	<ol style="list-style-type: none">i. Definition of Memoryii. L.I.R. theoryiii. Span of Memoryiv. Retention <p>Testing of Retention</p> <ol style="list-style-type: none">i. by recallii. by recognitioniii. by relearningiv. Training of memory
07.	Behavior Disorder	<ol style="list-style-type: none">1. Normal & Abnormal Behavior2. Classification of Behavior Disorder(i) Neurosis-Psychosis3. Causes of Behavior DisordersFrustration & Conflict
08	Statistics	Frequency Distribution.

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SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

CIVICS - XI

Annexure-A (d)

CHAPTER-1 INTRODUCTION TO CIVICS	
Scope of civics	
Importance of the study of civics	
Importance of civics in Pakistan	
Relation of civics to other social science	Civics and sociology
	Civics and history
	Civics and political science
	Civics and economics
	Civics and ethics
	Civics and psychology
	Civics and geography
CHAPTER-2 PRIMARY CONCEPTS	
Family	1) Forms of family 2) Importance and functions of family 3) Characteristics of an ideal family 4) Problems of modern family 5) Characteristics of Pakistani family
Community	1) Characteristics of community 2) Types of community
Associations	1) Characteristics of Association 2) Kinds of Association
Society	1) Importance and objectives of Society
Nation and Nationality	1) Important factors of nationality 2) Nationalism

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Karachi, dated, the February, 2021

CHAPTER -3 STATE AND ITS ELEMENTS	
Definition of state	<ol style="list-style-type: none">1) Essential elements of state2) Unscientific uses of term "State"3) State and Government4) State and Society5) State and other Associations6) State and Nation
Sovereignty	<ol style="list-style-type: none">1) Characteristics of Sovereignty2) Kinds of Sovereignty3) Islamic concept of Sovereignty4) Islamic and western Thought of Sovereignty
CHAPTER -4 OBJECTIVES OF STATE	
Welfare state	
Characteristics of welfare state	
Duties/ functions of welfare state	
CHAPTER -5 LAW, LIBERTY AND EQUALITY	
Definition of Law	<ol style="list-style-type: none">1) Characteristics of Law2) Sources of Law3) Kinds of Law4) Rule of Law5) Law and morality6) Law and Public Opinion7) Islamic Law
Liberty	<ol style="list-style-type: none">1) Kinds of Liberty2) Guarantees of Liberty
Equality	<ol style="list-style-type: none">1) Kinds of Equality2) Relation between liberty and Equality3) Equality in Islam

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LITERACY DEPARTMENT





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SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

CHAPTER -6 Citizenship Rights and Duties	
Citizen	<ol style="list-style-type: none">1) Citizen and Alien2) Difference between citizen and Alien3) Kinds of Citizens4) Citizenship5) Methods of Acquiring citizenship6) Lost of citizenship7) Qualities of Good citizenship8) Hindrances to Good citizenship9) Solution of Hindrances to Good citizenship
Rights	<ol style="list-style-type: none">1) Characteristics of right2) Kinds of right
Duties	<ol style="list-style-type: none">1) Rights of a citizen in Islamic state2) Duties of a citizen in Islamic state
Fundamental Rights	<ol style="list-style-type: none">1) Universal declaration of human Rights
CHAPTER -7 Forms of Government	
Monarchy	<ol style="list-style-type: none">1) Merits and Dements of Monarchy
Aristocracy	<ol style="list-style-type: none">1) Merits and Demerits of Aristocracy
Dictatorship	<ol style="list-style-type: none">1) Characteristics of Dictatorship2) Merits and Demerits of Dictatorship
Democracy	<ol style="list-style-type: none">1) Kinds of Democracy2) Salient features of Democracy3) Conditions for the success of Democracy4) Merits of Democracy
CHAPTER -8	
Unitary type of Government	<ol style="list-style-type: none">1) Characteristics of unitary Government2) Merits and demerits of Unitary Government
Federal Type of Government	<ol style="list-style-type: none">1) Characteristics of federal Government2) Conditions for the success of federation3) Merits and Demerits of federal Government4) Difference between unitary and federal Government
Parliamentary type of Government	<ol style="list-style-type: none">1) Characteristics of Parliamentary Government2) Merits and Demerits of parliamentary Government
Presidential type of Government	<ol style="list-style-type: none">1) Characteristics of presidential Government2) Merits and Demerits of Presidential Government3) Difference between parliamentary and Presidential Government



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SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

CHAPTER -9 Constitution Classification of constitution	
Written and unwritten Constitution	<ol style="list-style-type: none">1) Difference between written and unwritten constitution2) Merits of written constitution and Demerits of unwritten3) Merits constitution unwritten constitution and demerits of written
Rigid and flexible constitution	<ol style="list-style-type: none">1) Difference between Rigid and flexible constitution2) Merits of Rigid constitution and Demerits of flexible constitution3) Merits of flexible constitution and demerits of Rigid constitution
CHAPTER -10 Organs of Government	
Legislature	<ol style="list-style-type: none">1) Powers and Duties of Legislature2) Organization of Legislature3) Merits and Demerits of Unicameral and Bicameral legislature
Executive	<ol style="list-style-type: none">1) Kinds of Executive2) Powers and duties of Executive
Judiciary	<ol style="list-style-type: none">1) Powers and duties of judiciary
CHAPTER -11 Public opinion and political parties	
Definition of public opinion	<ol style="list-style-type: none">1) Characteristics of public opinion2) Classes to form public opinion3) Importance of public opinion4) Condition of sound public opinion5) Agencies for the formation and Expression of public opinion6) Factors to influence public opinion7) Public opinion and Democracy8) Political Parties9) Characteristics of Political Parties10) Importance and duties of political parties11) Merits and Demerits of political parties
CHAPTER -12 The citizen and the world	
United Nations	<ol style="list-style-type: none">1) Charter of U.N2) Purposes of U.N3) Basic Principles of UN
Organs of U.N	<ol style="list-style-type: none">1) General Assembly2) Security Council3) Economic of social council4) International court of justice5) Secretariat6) Critical Review of U.N



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**HSC PART-I (GRADE – XII)
REVISED CONDENSED COURSE FOR ACADEMIC YEAR 2020-21**

ENGLISH ADVANCE - XI

Annexure-B (a)

SECTION A: POETRY

1. POEM # 1. ALL BUT BLIND
2. POEM # 2. THE DIVINE IMAGE
3. POEM # 6. ON HIS BLINDNESS
4. POEM # 8. OZYMANDIAS OF EGYPT
5. POEM # 9. BLOW, BLOW, BLOW, THOU WINTER WIND
6. POEM # 10. BREAK, BREAK, BREAK
7. POEM # 11. LAST LINES
8. POEM # 12. PROSPICE
9. POEM # 14. THE SOLDIER
10. POEM # 15. SHALL I COMPARE THEE TO A SUMMERS DAY?
11. POEM # 16. THE DONKEY
12. POEM # 17. LINES FROM AN ESSAY N CRITICISM
13. POEM # 19. TO A SKYLARK
14. POEM # 20. ROSE AYLNER
15. POEM # 21. BECAUSE I COULD NOT STOP FOR DEATH
16. POEM # 22. DOVER BEACH
17. POEM # 24. LINES FROM PARADISE LOST

SECTION B: NOVEL

FAR FROM THE MADDING CROWD (COMPLETE NOVEL)

COMPOSITION AND COMPREHENSION:

1. ESSAY WRITING
2. CRITICAL ANALYSIS
3. UNSEEN COMPREHENSION

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GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

EDUCATION (Optional) – XII

Annexure-B (b)

<p>Chapter 1: Introduction to Education</p>	<p>1.1. Meaning & Definition of Education. 1.2. Aims of Education (a) General Aims (b) Specific Aims 1.3. Importance of Education in Islamic perspective. 1.4. Concept of Education (a) Traditional Concept (b) Modern Concept. 1.5. Types of Education (a) Formal (b) Informal (c) Non/Semi -formal 1.6. Role of School as formal Educational Institution. 1.7. Role of Family & Mass Media as Informal Educational Resources. 1.8. Role of Non/Semi- formal Educational Institutions in Pakistan.</p>
<p>Chapter 2: Principles & Techniques of Teaching</p>	<p>2.1. Meaning & Definition of Teaching. 2.2. Principles of Teaching. 2.3. Maxims of Teaching. 2.4. Techniques of Teaching. (a) Motives: Definition, Types and Usage in Teaching & Learning. (b) Questioning: Reason, types, Characteristics of Good Questions & Techniques. (c) Audio-Visual Aids: types, usage for Effective Teaching & Learning. 2.5. Interest & Attention. (a) Definitions & Types of Interest & Attention. (b) Methods of developing Interest among Students towards learning. (c) Steps of improving attention of Students for Effective Learning. 2.6. Types of Teaching. (a) Individual Teaching & its Importance. (b) Class Room Procedure, Merits & Demerits. 2.7. Examination: Definition, Importance & Types. (a) Merits & Demerits of Oral, Objective & Subjective Exams.</p>

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SINDH EDUCATION &
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GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

Chapter 3: Guidance & Counseling	<p>3.1. Meaning & Definition of Guidance & Counseling.</p> <p>3.2. Difference between Guidance & Counseling.</p> <p>3.3. Types of Guidance.</p> <p>3.4. Concept & Significance of Educational Guidance.</p> <p>3.5. Data Collection & Reporting procedure for Guidance & Counseling in Schools.</p>
Chapter 4: Educational Administration in Pakistan	<p>4.1. Meaning & Definition of Administration.</p> <p>4.2. Concept of Educational Administration.</p> <p>4.3. Classification of Educational Administration in Pakistan.</p> <p>(a) Role of Federal Ministry in Education.</p> <p>(b) Role of Provincial Ministry in Education.</p> <p>(c) Educational Responsibilities of Regional Administration.</p> <p>4.4. Role of Secondary & Higher Secondary Boards of Education.</p> <p>4.5. Role of Sindh Text Book Board in Education.</p> <p>4.6. Educational Problems & Issues at Primary, Secondary and Higher Secondary Levels of Education.</p>
Chapter 5: Health Education	<p>5.1. Concept of Health Education.</p> <p>5.2. Need of Health Education.</p> <p>5.3. Types of Diseases</p> <p>(a) Non-Infectious (b) Infectious</p> <p>5.4. Resources of Spreading Infectious Diseases.</p> <p>5.5. Infectious Disease, symptoms, Causes & Precautions.</p> <p>(a) Influenza</p> <p>(b) Corona</p> <p>(c) Tuberculosis</p> <p>(d) Typhoid</p> <p>(e) Malaria</p> <p>(f) Chicken Pox</p> <p>(g) Cholera</p> <p>5.6. Role of School as an Infection Prevention Institution.</p>



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SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

PSYCHOLOGY- XII

Annexure-B (c)

Ch. No.	Name of Chapter	Topic(s)/ Sub-Topic
01.	Nature & Scope of Experimental Psychology	1. The Experimental Method 2. Introspection 3. External Observation 4. The Statistical Method
02.	Process of Socialization	1. Socialization 2. Socialization and Community Life 3. Culture, Family and Society 4. The Structure of The Family 5. Child-Parent Relationship
03.	Vision	1. The Structure of The Eye 2. Colour Vision 3. Colour-Blindness 4. Colour Contrast
04.	Perception	1. Stages of Perception 2. The Gestalt School and Perception 3. Perceptual organization 4. Figure and Ground
05.	Individual Difference:	1. The Nature of Individual Difference 2. Ability 3. Types of Ability 4. Measurement of Ability 5. Mental Age 6. Intelligence Quotient 7. Types of Intelligence Test 8. Individual Verbal Test 9. Individual Performance Test
06.	Personality	1. The Nature of Personality 2. Personality Types 3. Measurement of Personality 4. Projective Tests (T.A.T, RORSCHACH) 5. Pictorial Test 6. Verbal Test 7. Personal Interview
07.	Feelings & Emotions	1. Affection and Feeling 2. Feeling and Bodily Signs 3. General Characteristics of Emotion 4. Emotion and the S-O-R Formula 5. The James-Lange Theory of Emotion



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GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

08.	Learning and Maturation.	<ol style="list-style-type: none">1. Maturation2. Learning3. Methods of Learning4. Learning and Human Beings5. The Learning Curve6. Reinforcement
09.	Dreams and Hypnosis	<ol style="list-style-type: none">1. General Characteristic of Dreams2. Dreams and Meaning Fullness3. The Freudian Theory of Dreams4. Dreams Work
10.	Statistics	<ol style="list-style-type: none">1. Mean,2. Median

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GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, dated, the February, 2021

CIVICS - XII

Annexure-B (d)

UNIT/CHAPTER	TOPIC(s) / SUB TOPIC(s)
CHAPTER-1 Pakistan Movement Two Nation Theory	1) Ideology of Pakistan 2) Basic Elements of Ideology of Pakistan 3) Quaid-e-Azam and Ideology of Pakistan
War of Independence 1857	1) Cause of War of Independence 2) Religious Cause 3) Political Cause 4) Economic Cause 5) Social Cause 6) Symbols of War of Independence 7) Events of War of Independence 8) Reasons of failure of War of Independence 9) Results of failure of War of Independence 10) Condition Of Muslims after War of Independence
Aligarh Movement / Sir Syed's Services	1) Sir Syed's Life 2) What is Aligarh Movement 3) Sir Syed's Educational Service / Educational Aspects of Aligarh Movement 4) Sir Syed's Political Service / Political Aspects of Aligarh Movement 5) Sir Syed's Social Service / Social Aspects of Aligarh Movement 6) Aligarh Movement after Sir Syed 7) Aligarh Movement effects on Muslims
India National Congress	1) Muslims and Congress

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GOVERNMENT OF SINDH
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Karachi, dated, the February, 2021

Partition of Bengal	<ol style="list-style-type: none">1) Reasons Partition of Bengal2) Proclamation of Bengal Partition3) Muslim Reaction towards Partition4) Hindu Reaction towards Partition5) Indian National Congress Reaction6) Annulment of Partition of Bengal7) Effects of Annulment of Partition of Bengal, Simla Deputation
All India Muslim League	<ol style="list-style-type: none">1) Formation2) Objectives of Muslim League3) Factors Behind the establishment of Muslim League4) Importance of Muslim League5) Change in Muslim League Objective after 1910 <p>Minto Morley Reforms (Indian Council Act 1909)</p>
Lucknow Pact 1910	<ol style="list-style-type: none">1) Introduction2) Scheme of Lucknow Pact3) Importance of Lucknow Pact <p>Jallianwala Bagh Tragedy 1919 Govt of India Act 1919 / Montagu-Chelmsford Reforms</p>
Khilafat Movement	<ol style="list-style-type: none">1) Introduction2) Objectives of Khilafat Movement3) Events of Khilafat Movement

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GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

	<p>4) Positive and Negative Impact of Khilafat Movement Dehli Proposals 1927 Simon Commission 1927 Recommendations of Simon Commission Nehru Report 1928 All Party Convention 1928 Jinnah's Fourteen Points 1929 Sir Muhammad Iqbal (1877-1938) Allama Iqbal's Address at Allahbad 1930 1) Important Points</p> <p>2) Importance of Allahbad Address Choudhary Rehmat Ali (1897-1951) Round Table Conferences (1930-1932) White Paper 1933 The Government of India Act 1935 Provincial Election 1937 Attitude of Congress Ministries (1937-39)</p> <p>1) Muslim Mass Contacts</p> <p>2) Congress Ministries steps of Muslim Enmity, Day of Deliverance 1939</p>
<p>CHAPTER-2 Struggle for Pakistan</p>	<p>Pakistan Resolution 1940</p> <p>1) Introduction</p> <p>2) Historical Session of Muslim League</p> <p>3) Quaid-e-Azam Presidential Address</p>

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SINDH EDUCATION &
LITERACY DEPARTMENT





GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

	<p>4) Content of Pakistan Resolution</p> <p>5) Important Points of Pakistan Resolution</p> <p>6) One State Concept</p> <p>7) Hindu's Reaction towards Pakistan Resolution</p> <p>Why Did Muslim Demand for a separate Nation</p> <p>The British Offer of August 1940</p> <p>Cripps Mission 1942</p> <p>Quit India Movement 1942</p> <p>Lord Warell's Plan 1945</p> <p>Simla Conference 1945</p> <p>General Election 1945-1946 & Transfer of Power</p> <p>Dehli Convention 1946</p> <p>Cabinet Mission Plan 1946</p> <p>Interim Government 1946</p> <p>Attlee's Statement</p> <p>The 3rd June Plan 1947</p> <p>Indian Independence Act 1947</p> <p>Important Events From 1940 to 1947</p> <p>The Role of Muslim League in the Creation of Pakistan</p> <p>Quaid-e-Azam</p> <p>Nawab Zada Liaquat Ali Khan</p> <p>Maulana Muhammad Ali Jouhar</p> <p>Initial Problems of Pakistan</p>
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Karachi, dated, the February, 2021

CHAPTER -3 Constitutional Development in Pakistan	Constitution making in Pakistan 1947-56 1) 1935 Act as the working Constitution of Pakistan 2) Formation of Constituent Assembly 3) Objective Resolution 4) Formation of Basic Principles committee 5) Interim report of Committee 6) Critical review of Committee interim Report 7) Muhammad Ali Bogra Formula 8) Dissolution of the Constituent Assembly 9) Molvi Tamizuddin Khan's Case 10) Election of 2nd Constituent Assembly 11) Formation of 1956 Constitution
Detail of Objective Resolution	1) Introduction 2) Important Points 3) Critical Review 4) Importance of Objective Resolution
Reason for Delay in Constitution Making	Salient Features of 1956 Constitution 1) Islamic Provision in the 1962 Constitution 2) Reason for the failure of 1962 Constitution
Separation of East Pakistan	Reasons for Separation of East Pakistan 1971

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LITERACY DEPARTMENT





GOVERNMENT OF SINDH
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Karachi, dated, the February, 2021

CHAPTER -4 The Constitution of Pakistan 1973	Introduction Salient Features of 1973 Constitution Islamic Provisions of 1973 Constitution Provincial Autonomy Council of Common Interest Election Commission
President	1) Conditions 2) Election Method 3) Authorities and Responsibilities
Prime Minister	1) Election Method 2) Prime Minister Authorities and Responsibilities
Federal Government	1) Characteristics 2) Authorities and Responsibilities
Provincial Executive	1) Governor 2) The Chief Minister
Federal & Provincial Legislature	1) National Assembly Lower House 2) Speaker 3) Deputy Speaker 4) Authorities & Responsibilities 5) Senate-Upper House 6) Chairman

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LITERACY DEPARTMENT





GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the February, 2021

	<ol style="list-style-type: none">7) Deputy Chairman8) Authorities & Responsibilities9) Provincial Assemblies
Judicial System	<ol style="list-style-type: none">1) Characteristics2) Supreme Court3) Supreme Judicial Council
CHAPTER -5 Local Governments in Pakistan	<ol style="list-style-type: none">1) Local Government Meaning2) Importance
CHAPTER -6 National & Civil Defence of Pakistan	Armed Forces of Pakistan Pakistan Army Pakistan Navy Pakistan Air Force
Performances & Service of Armed Forces	<ol style="list-style-type: none">1) Social & Welfare Service of Armed Forces2) Auxiliary Defence Service3) Women Guard4) Civil Defence5) Important6) Objectives7) Departments8) Duties

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<p>CHAPTER -7 Pakistan & The World</p>	<p>Determinants of Pakistan's Foreign Policy Main Feature of Pakistan's Foreign Policy A Glimpse of Pakistan's Foreign Policy Pakistan & America's Relations Pakistan & Russia's Relations Pakistan & China's Relations Pakistan & India's Relations Pakistan & Afghanistan's Relations Pakistan & Iran's Relations Pakistan & Turkey's Relations Organization of Islamic Conference (OIC) and Pakistan Economic Co-operation Organization(ECO) and Pakistan</p>
<p>United Nation Organization</p>	<p>1) Failures of UNO 2) Success of UNO 3) Kashmir Problem</p>



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